

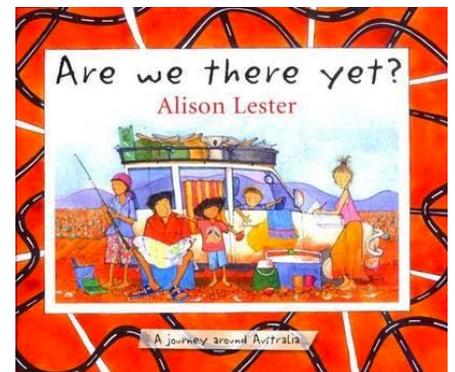
# Places are Similar and Different

## Are we there yet?

*When exploring Places that are Similar and Different, we sometimes forget to investigate the similarities and differences of the areas very close to where we live. Western Sydney is a place which has many different features and characteristics which influence the way people live, manage and enjoy their environment.*

### *Inquiry Questions:*

- How and why are places similar and different?
- How do people's perceptions about places influence their views about the protection of places?



### **Health and Safety Issues**

As you are working out in the field you need to be aware that:

- Ground material is often covered in moss and can be very slippery.
- Vines and dense undergrowth can trip.
- Fallen trees can be rotten and weak.
- Some animals can deliver painful or venomous bites.
- On slopes, rocks can be easily dislodged.

### **Outcomes**

- examines features and characteristics of places and environments GE2-1
- describes the ways people, places and environments interact GE2-2
- examines differing perceptions about the management of places and environments GE2-3
- acquires and communicates geographical information using geographical tools for inquiry GE2-4

Student Name: \_\_\_\_\_

## Pre Visit Lesson

Did you recognise any of the places that Grace and her family went to in “*Are we there yet?*” by Alison Lester ?

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Are Grace and her family from Victoria or from South Australia?

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Explain how Grace’s home is different to yours?

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Grace and her family visit all the states of Australia. They visit every capital city except Adelaide. Can you name all the state capital cities?

South Australia \_\_\_\_\_

Western Australia \_\_\_\_\_

Northern Territory \_\_\_\_\_

Queensland \_\_\_\_\_

New South Wales \_\_\_\_\_

Victoria \_\_\_\_\_

Tasmania \_\_\_\_\_

What is the capitol of Australia? \_\_\_\_\_

This is a map of **Western Sydney**. Sydney is the capital of NSW.



Mark the route you think the bus will take from your school to Brewongle by tracing with a pencil over the roads. Think about which would be the quickest route or the fastest.

# SPOTTO

When you go on long journeys in the car does your play family games? YES / NO

Spotto is sometimes used when travelling, to spot yellow cars. This game of Spotto is a little different. In this Spotto you will need to tick items listed as you see them, although some will need tally marks if you see lots of them.

ITEM	TALLY
A sign with WINDSOR on it. For example 	
Roundabouts	
Sets of traffic lights	
Yellow cars	
Schools	
 Cattai National Park	
 A farm dam.	
Creeks that you cross. Write one creek's name _____	
Cows.	
Horses.	
Tractors.	
 A Baulkham Hills sign	
 A vineyard	
 A road side vegetable stall.	

Were there more traffic lights in the first half of your journey? YES / NO

What was different about the second half of the journey to Brewongle?

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1 - wargul



B \_\_\_\_\_ R \_\_\_\_\_

*baraba*

**USES:**

Roots were roasted and eaten.  
Leaves for weaving.

2 - bulla



S \_\_\_\_\_ F \_\_\_\_\_

*ulowang*

**USES:**

Sandpaper. Sap used for wounds. Purple fruit was eaten.

3 - bulla wargul



P \_\_\_\_\_ J \_\_\_\_\_ F \_\_\_\_\_

*damun*

**USES:**

Food, weapons and twine  
Figs were eaten.

4 - bulla bulla



G \_\_\_\_\_ G \_\_\_\_\_

*maandowie*

**USES:**

Animals that inhabited these trees were used for meat and fur.

5 - bulla bulla wargul



G \_\_\_\_\_

*naam-burra*

**USES:**

Fruits were eaten. Inner bark used as a bush bandaid..

6 - bulla bulla bulla



M \_\_\_\_\_ R \_\_\_\_\_

**USES:**

String, Mats, baskets and dilly bags. Seeds ground to make cakes.

7 - dyarralang



K \_\_\_\_\_ G \_\_\_\_\_

*durawi*

**USES:**

Seeds used for grain and to make bread, kangaroo food

8 - dyarralang



S \_\_\_\_\_ B \_\_\_\_\_

*buran*

**USES:**

Canoes, huts, shields and coolamons and string rolled from bark

9 - dyarralang



S \_\_\_\_\_

G \_\_\_\_\_ W \_\_\_\_\_

*wattungle*

**USES:**

Fish poison, antiseptic lotion.  
Weapon, tools and coolamons.

## MICRO-CLIMATE TESTING

Ridge-Top	
Test	Result
<b>Observations</b> What can you see?	
<b>Line drawing of the ridge-top forest</b>           	
<b>Temperature</b> How hot or cold?	°C
<b>Canopy Density</b> How much do leaves block out the sky?	%
<b>Light</b> How sunny or shady is it?	lux

Gully	
Test	Result
<b>Observations</b> What can you see?	
<b>Line drawing of the gully forest</b>           	
<b>Temperature</b> How hot or cold?	°C
<b>Canopy Density</b> How much do leaves block out the sky?	%
<b>Light</b> How sunny or shady is it?	lux

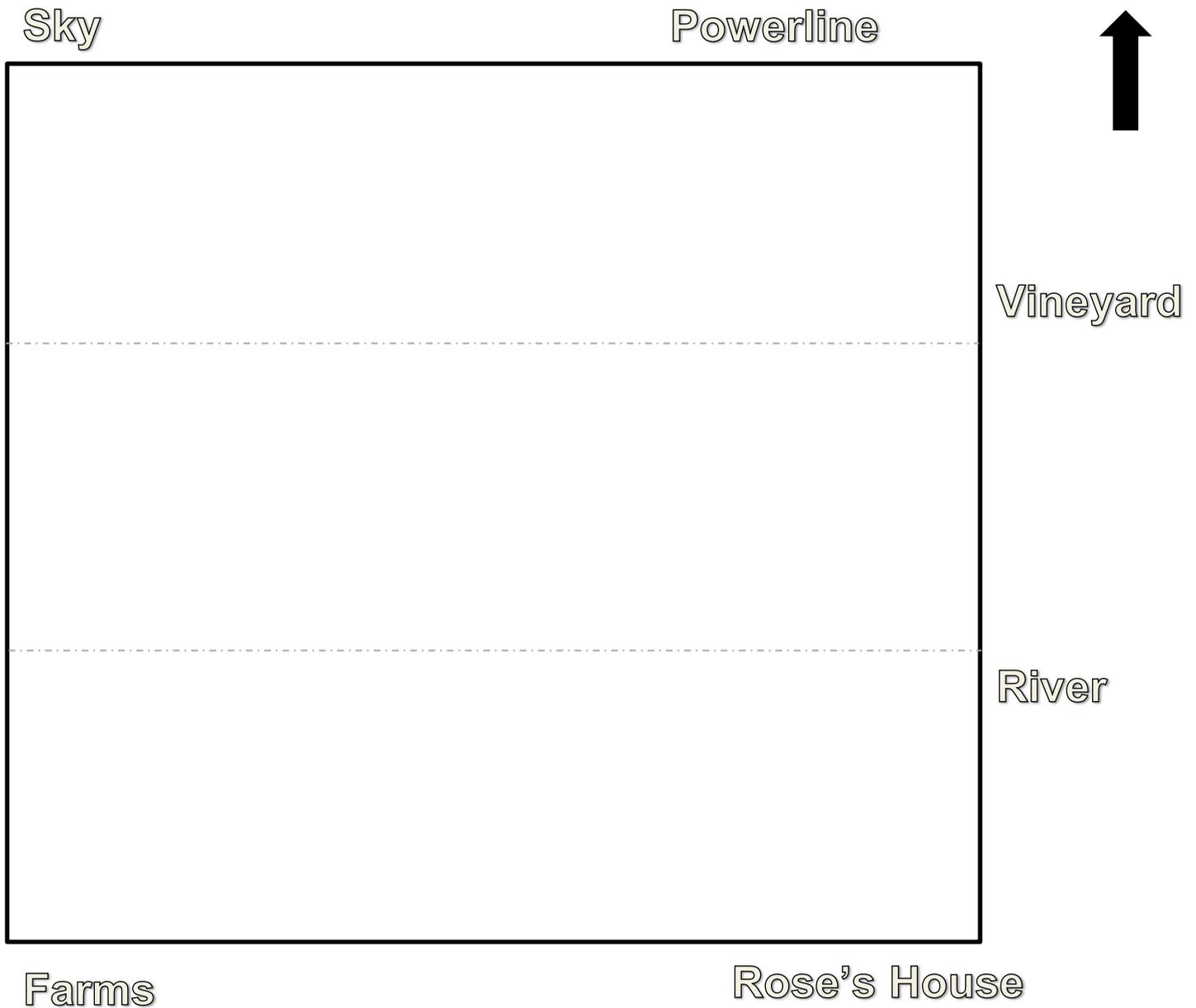
# LINE SKETCH – Title: Hawkesbury River from Brewongle

What is in the far background? \_\_\_\_\_

What is in the mid-ground? \_\_\_\_\_

What is in the foreground? \_\_\_\_\_

Label your sketch using the words around the sketch border.



Why should we protect farmlands from having too many houses built on them?

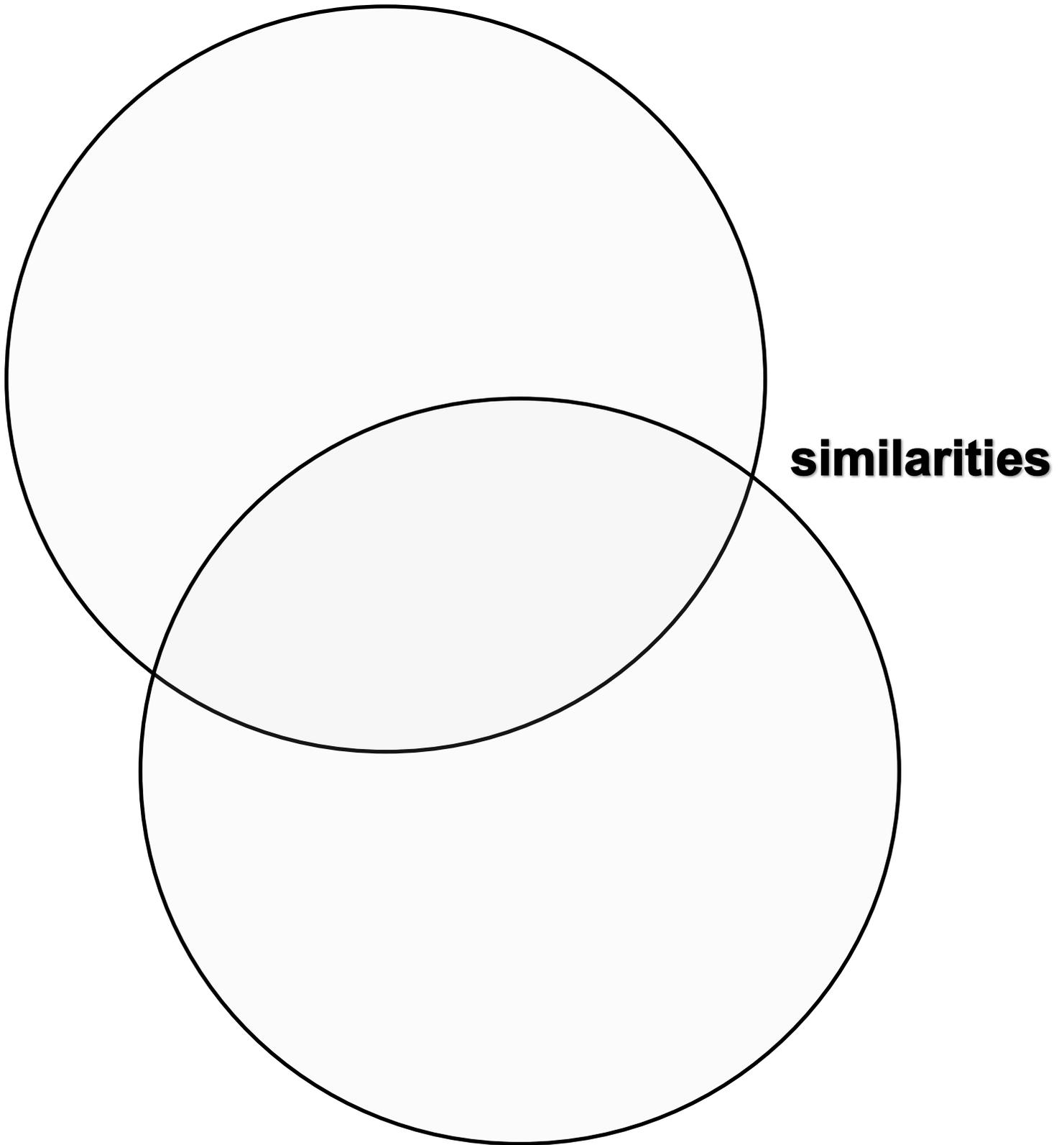
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How can we protect the Hawkesbury River?

\_\_\_\_\_

Similarities and Differences between Brewongle EEC & my school

My School



Brewongle

# Brewongle - River Country

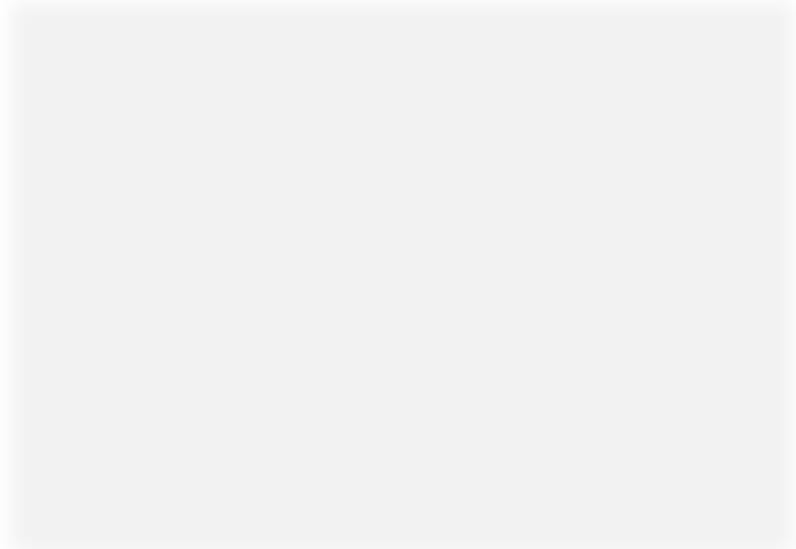
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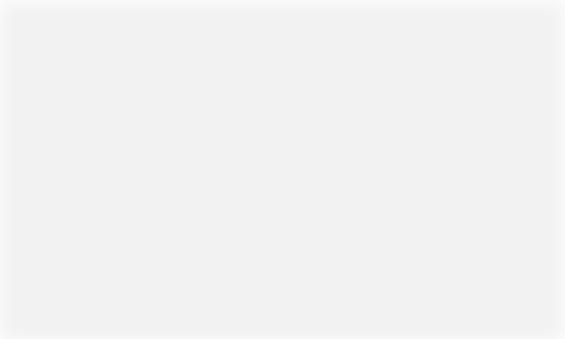
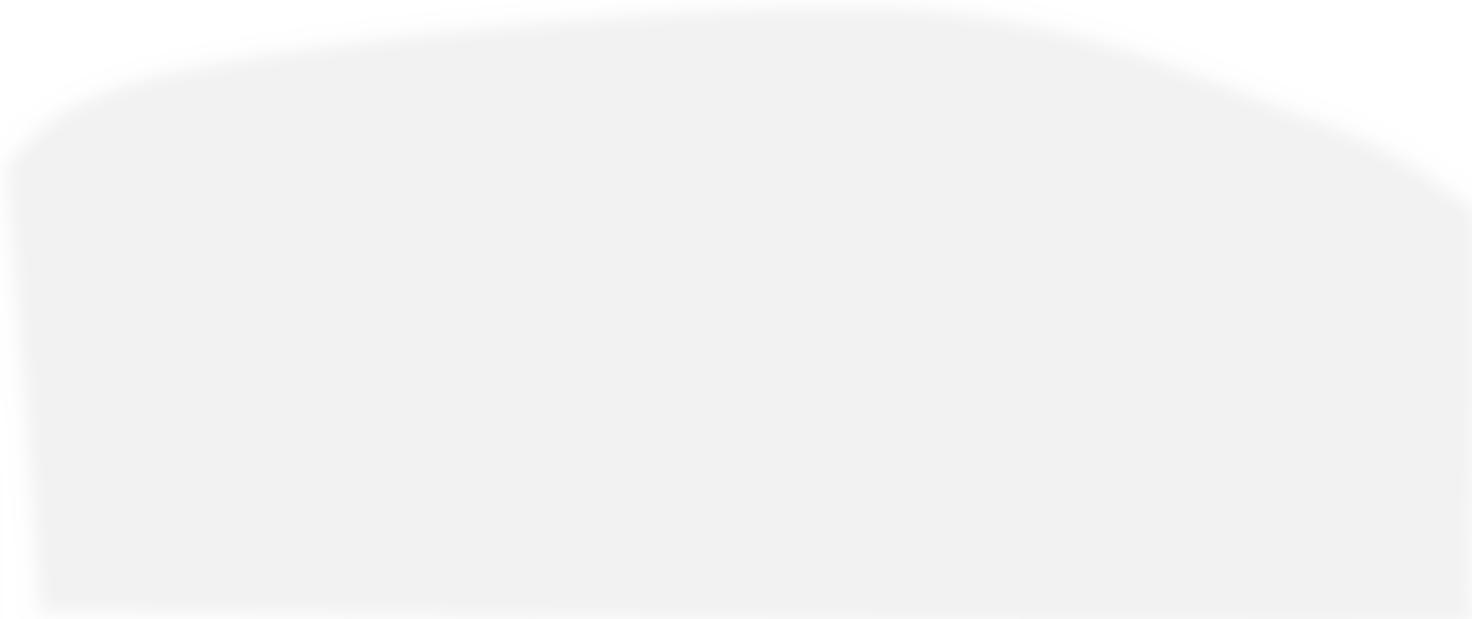


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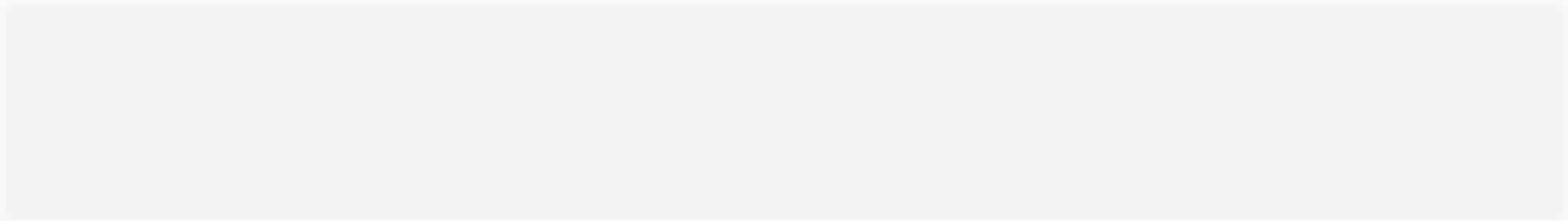
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