



### People Live in Places – Eddy the Darug Boy

Nature is important for many reasons, both to people and to wildlife. This Geographical Inquiry uses the story of '**Eddy the Darug Boy**' to focus on the spaces and places around Brewongle Environmental Education Centre, why they're important, and how we can look after them. The program includes Geographical Tools such as Maps, Fieldwork, Graphs and Statistics and Visual Representations, with post-visit lessons and assessments.

This excursion includes the following activities, based around three Inquiry Questions:



**What Makes a Home:** Students develop understanding of the importance of places around Brewongle. They learn about Darug Totems and create built shelters for various local animals. Maybe Nussy, our resident Bluetongue Lizard might move in!

**Q. How can we look after the places we live in?**

**Eddy the Darug Boy:** Students become part of the story of Eddy and his mate Barrugin, two Darug boys who ran away from their camp across the river. The boys spent a tumultuous 24 hours around the site of Brewongle, searching for food, shelter and medicine. Students follow the boys' path on an engaging, sensory walk, conducting fieldwork along the way.

**Q. What makes a place special?**



**Nature Play and Nature/Mud Maps:** Students explore the bush, collecting found objects which they will use to create Nature Maps of the valley below our lookout, incorporating the track that Eddy and Barrugin took.

**Q. What are places like?**

**Syllabus Links:** Early Stage One People Live in Places (GEe-1,2)

OPTION: Bush tucker tasting at lunchtime

Contact Brewongle EEC for pricing and available dates.

**ENVIRONMENTAL EDUCATION CENTRES: INTEGRATING SUSTAINABILITY EDUCATION INTO CURRICULUM, TEACHING AND LEARNING**