

## Free Excursion

Eligible to all schools in Blacktown LGA. Excursion & transport costs covered by Blacktown City Council. Conditions apply.

## Booking Information

View available dates using the online [Availability Calendar](#). Contact the centre to make a booking.

## PRICE

For schools outside Blacktown LGA  
DoE Schools: \$15/std  
Non-DoE Schools: \$20/std

## CONTACT

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*Connecting every learner to the natural world and inspiring*



## Factors That Shape Places - The Blacktown Fishing Bat

**Blacktown Council needs a team of Geographical Investigators!**

In the 1960s, there was a healthy population of Fishing Bats at the site now known as Blacktown Showground. They haven't been seen since, but with restoration of the wetland at Blacktown Showground, there's hope the bats will return! Students become experts on the intriguing and endangered Fishing Bats and use Geographical Skills and Tools to assess the site for its potential to support a population of Fishing Bats once again. In doing so, students will develop deep knowledge and understanding about the interconnectedness of all aspects of the environment and how people interact with it. What can Council and local residents do to help the Fishing Bats return?

Geographical Inquiry Questions

- How do people and environments influence one another?
- How do people influence places and the management of spaces within them?

Activities

**Food** - Students investigate food sources for Fishing Bats and dip-net for bugs in the wetland. Is there enough food for the Fishing Bat?

**Shelter** - Students search for roosting sites for bats. Are there any dark and gloomy hidey holes for bats to rest up during the day?

**Threats** - Students investigate the surrounding bushland and park to identify possible threats to the Fishing Bat. Students search for and identify feral invaders and conduct a healthy habitat assessment.

**People** - Students learn about traditional Darug use of the site and identify traditional uses for plants and animals.

Syllabus Outcomes & Content

Outcomes:

- describes the diverse features and characteristics of places and environments GE3-1
- explains interactions and connections between people, places and environments GE3-2
- compares and contrasts influences on the management of places and environments GE3-3
- acquires, processes and communicates geo-

graphical information using geographical tools for inquiry GE3-4

Content:

- Factors that change environments
- Environments shape places
- Humans shape places

